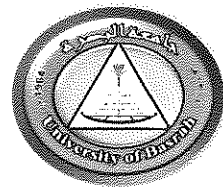




The Republic of Iraq  
Ministry of Higher Education  
and Scientific Research  
Albasrah university  
Faculty of Administration and  
Economics



**Self-evaluation report**  
**Department of Banking and Financial**  
**Sciences**  
**2022/2023**

**Prof. Montazer Fadel Saad**

**Head of the Department of  
Banking and Financial Sciences**

**Prof. Abdul Hussein Tawfiq Shibli**

**Dean**

## work team

**For the purpose of preparing the self-evaluation report for the Department of Banking and Financial Sciences, the Program Accreditation Committee contributed to the department, which consists of:**

Position	Name of the manager	T
President	a.Dr..Hussein Jawad Kazem	1
A member	a.M.Dr..Muhammad Jassim Muhammad	2
A member	M.Fayza Hassan messaged	3
A member	M. Mayada Kazem Natush	4
A member	millimeter. Asia Ali Hadi	5
A member	millimeter. Israa Khairy Abdel	6

Position	Name of the manager	T
President	a.M.Dr..Ahmed Jaber Salem	1
A member	M.Ahmed Abdel Karim Mohamed	2
A member	M.Hassan Haider Abdel Karim	3

### Introduction to the self-evaluation report

**Self-evaluation:** It is one of the methods used to evaluate the quality of a university institution's performance. It is carried out by the institution's Quality Assurance Division in light of the specified controls and conditions. The self-evaluation can be for a division and an administrative unit, or for a scientific department, or a specific curriculum, or the entire educational institution. (University and college).

One of the principles of self-evaluation is to conduct an environmental scan (SWOT Analysis) to determine internal strengths and weaknesses, and external opportunities and threats. Environmental scanning includes analyzing the internal factors that affect university performance in light of standards and indicators for obtaining accreditation, quality, and quality to extract strengths to maintain and weaknesses to improve in the direction of providing a university climate that preserves the safety, security, and dignity of students and employees and is based on human rights principles, which include justice, equality, respect, tolerance, and integrity. Transparency, non-discrimination, empowerment, participation, and focus on marginalized students. The environmental survey also includes an analysis of the external factors that affect university performance, including political, economic, social, cultural, legal and environmental factors, to determine the opportunities available for exploitation and the

external risks facing the university in order to mitigate their consequences on achieving results and the university institution obtaining academic accreditation.

**Academic accreditation:** It is a set of procedures and operations carried out by the authority in order to ensure that the institution has met the approved quality conditions and specifications, that its programs comply with the declared and approved standards, and that it has systems in place to ensure quality and continuous improvement of its academic activities in accordance with the declared controls. It is an affirmation and empowerment for universities to obtain a distinct character and a unique identity and an acknowledgment that the steps taken to improve quality are successful.

#### **The importance of the report and its objectives**

The college's self-study is considered an important part of quality assurance procedures, as it aims to evaluate, evaluate, and improve what exists in the college, and not just introduce it. Self-study is viewed as a continuous process that aims to do the following:

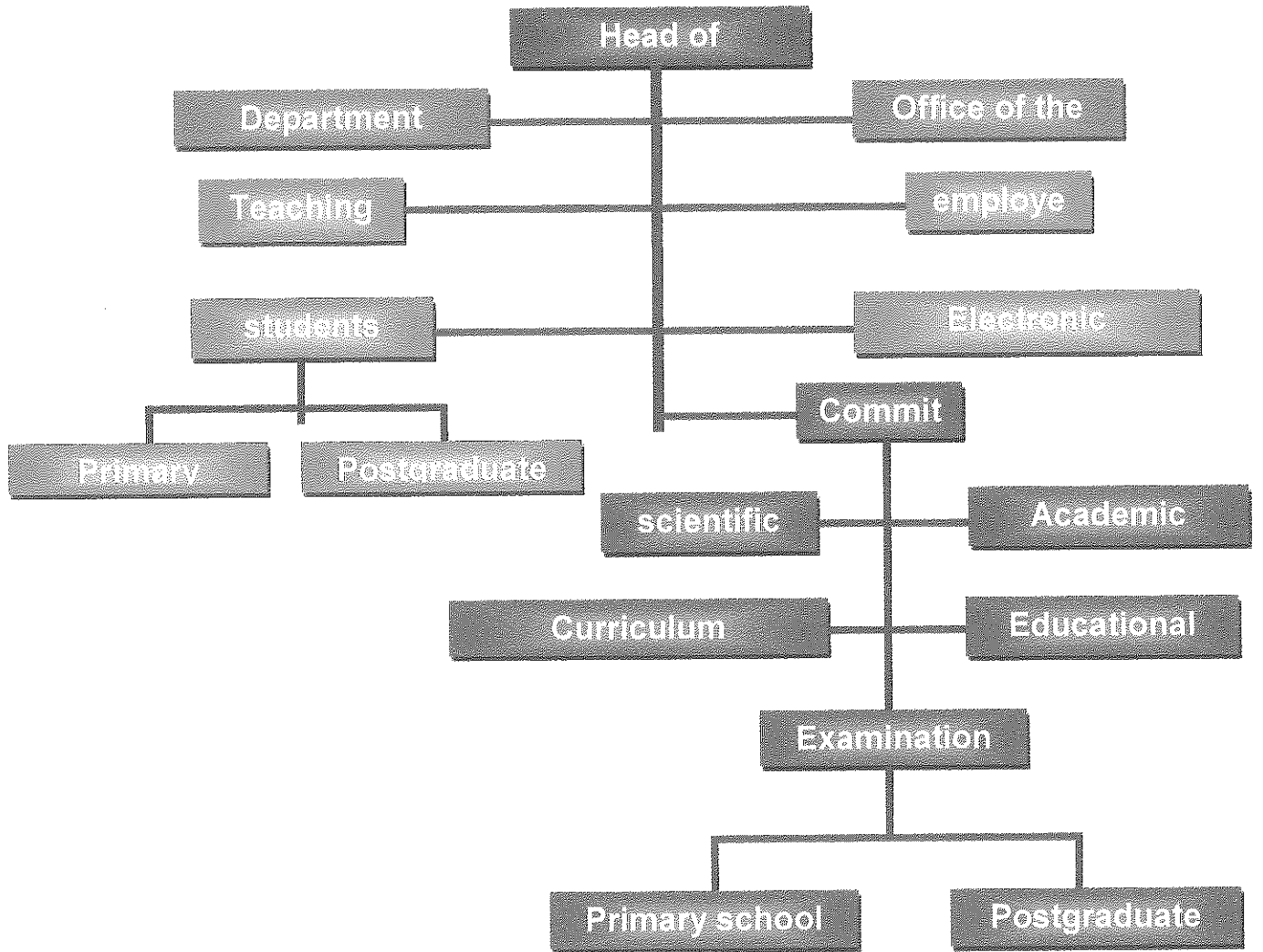
- 1- Analyzing the resources available to the college.
- 2- Showing the achievements made by students in the academic programs offered by the college and the extent to which they translate the goals and objectives of these programs.
- 3- Evaluating the relationship between the college's activities and events and its purposes.
- 4- Providing a strong and effective basis for college planning and improvement.
- 5- Analyzing institutional resources, procedures, and plans and their effectiveness in achieving the college's mission and goals.
- 6- Evaluating the college's educational achievements, structure and operations.

#### **Self-evaluation report Department of Banking and Financial Sciences 2022/2023**

##### **- brief history**

- ✦ **Department of Banking and Financial Sciences** It was established in the academic year 2002/2003. The first batch graduated in the academic year 2005/2006, so the number of batches holding a bachelor's degree in accounting sciences was (18). Postgraduate studies opened in the academic year 2012/2013 for the master's program, or the doctoral program in the academic year of 2016/2017.

### Organizational structure of the Department of Banking and Financial Sciences 2022/2023



Self-evaluation report for the College of Management and Economics - Department of Banking and Financial Sciences 2022/2023

Teaching staff

Exact specialization	Date of obtaining the scientific title	Date of appointment at the university	Donor country	Date of obtaining the certificate	Full name and scientific title	T
economical development	2002	2002	Iraq	2009	Mr. Dr. Ahmed Jassim Mohammed	1
economical development	2001	2001	Iraq	2006	Mr. Dr. Montazer Fadel Saad	2
Financial policies	2001	2001	Iraq	2003	a. Dr.. Hussein Jawad Kazem	3
Banking economy	2001	2001	Iraq	2007	a. Dr.. Sincerity Baqir Hashem	4
International relations	1992	1992	Iraq	1999	A.M.D. Mahdi Saleh Hanoush	5
International economy	1992	1992	Iraq	2005	A.M.D. Aqeel Abdul Muhammad Abbas	6
International economy	2006	2006	Iraq	1999	A.M.D. Radi Obaid Ngheimesh	7
Financial and monetary policies	2009	2009	Iraq	2015	A.M.D. Naeem Sabah Jarrah	8
Economic development	2004	2004	Iraq	2016	Prof. Dr. Ahmed Jabr Salem	9
Financial management	2007	2007	Iraq	2012	Prof. Dr. Muhammad Jassim Muhammad	10
Development economics and human resources	1991	1991	Iraq	1996	Dr. Talib Hassan Jawad	11
Industrial economy	2007	2007	Iraq	2004	Dr. Ali Qasim Khafif	12
Economic theory	1993	1993	Iraq	2012	Dr. Talib Hashem Jabbar	13
Public finance	2005	2005	Iraq	2012	M.D. Hadi Abdel Wahed Jiyad	14
financial management	2011	2011	Iraq	2008	M.D. Ahmed Rasan Allawi	15
Industrial economy	1998	1998	Iraq	2002	M. Ban Yassin Makki	16
accounting information systems	2002	2002	Iraq	2003	M. Hossam Ahmed Ali	17
Audit	2006	2006	Iraq	2006	M. Ban Tawfiq Najm	18
Islamic accounting	1987	1987	Iraq	2005	Eng. Khadija Kazem Jaber	19
Drains	2005	2005	Iraq	2014	M. Fayza Hassan messaged	20
Industrial economy	2002	2002	Iraq	2011	M.D. Siham Ghaly Hammoud	21
Economic development	2002	2002	Iraq	2006	M.M. Azhar Abdul Latif Hussein	22
Financial Accounting	2005	2005	India	2013	millimeter. Qasim Muhammad Dahash	23
Financial Accounting	2005	2005	Iraq	2014	millimeter. Hello Saddam Mahr	24
Information technology/information management systems	2010	2010	Malaysia	2015	M. Haider Salah Hashem	25
Financial management	2017	2011	Iraq	2017	millimeter. Shorouk Khalaf Latif	26
Organizational behavior	2007	2007	Iraq	2015	M. Mayada Kazem Natush	27
Financial management	2013	2013	Iraq	2020	millimeter. Ahmed Abdel Karim Mohamed	28
Financial policies	2015	2015	Iraq	2020	millimeter. Hassan Haider Abdel Karim	29
Corporate financing	2020	2013	Iraq	2020	M.M. Sarah Abbas Ali	30

Self-evaluation report for the College of Management and Economics - Department of Banking and Financial Sciences 2022/2023

Bank management	2021	2020	Iraq	2021	millimeter. Ahmed Sami Ibrahim	31
Drains	2021	2005	Iraq	2021	millimeter. Zainab Abdul Aziz Abdullah	32
financial markets	2022	2019	Iraq	2022	M.M. Azhra Jasib Ebadi	33
Monetary policies	2023	2022	Iraq	2023	millimeter. Abdullah Muhammad Radi	34
Islamic banks	2023	2019	Iran	2023	M M Mortada Abdel Hussein Abdel Karim	35
Commercial law	2021	2020	Lebanon	2021	M M Nada Mahdi Khalaf	36
financial markets	2023	2016	Iraq	2023	millimeter. Asia Ali Hadi	37
Modern and contemporary	2023	2015	Iraq	2022	M.M. Israa Khairy Abdel	38

**- Self-evaluation of the department according to program accreditation standards**

**The first section: strategic management and innovation**  
**This section includes three main standards as follows:**

**Standard 1: Mission, impact and innovation**

**Seeking Department of Banking and Financial Sciences** By unifying the vision and mission and achieving the desired goals, and disseminating them among all its members (teachers - employees - students), as it was published through murals. (Student reception guide) The introductory brochure and on the website Department. The Scientific Department maintains a well-documented strategic plan that is developed through:

- 1- A robust and collaborative planning process that includes the input of key stakeholders.**
- 2- Monitors the scientific department regularly Its progress in Opposite Alast a diverticulitis Planned And the results Expected And informs Progress that He scores it to friends interest the main ones, And as part from Monitoring Being Section Analysis officially For the risks he has Plans To relieve from Risks Main specified..**

**3- While Implement Section Scientific His mission, It is Embrace Innovation As an item Basic For improvement Continuous.**

**4- It shows Section Scientific Commitment By influence Community Positive as It was completed Expression about him And support him With his mission Focused and determined how Intends to investigation this the influence**

**These points are explained in the vision, mission and objectives of the department as follows:**

**-Vision: That the Department of Banking and Financial Sciences be at the forefront of financial and banking sciences departments in Iraq, with a commitment to excellence in the three main pillars of university education: teaching, scientific research, and community service., soThe Department of Banking and Financial Sciences seeks to raise the practical and academic level of students and teaching staffAndKeeping up with practical developments in the corresponding scientific departments in international universities.**

**the message: To achieve this vision, the department directs its activities to achieve the following messages:-**

- Providing distinguished, high-quality education for students that is compatible with the needs of the labor market.**
- Developing and developing the capabilities of faculty members in the teaching and research fields.**
- Providing consulting and training services through a close relationship with the community.**
- Providing an academic environment that stimulates excellence in teaching, learning and scientific research.**

**- Valuable Section:**

- 1- Commitment to scientific integrity, innovation and continuous improvement.**
- 2- Transplant Sense the National To be active citizens and contributors to the development of society.**
- 3- Commitment to the spirit of one team, creativity, and continuous striving to implement the targeted standards.**
- 4- Encouragement Practices And behaviors Fair .**
- 5- Confirmation on that Be Methods And methods And procedures Evaluation Fair.**
- 6- Inclusion And empowerment Can everyone Expression on Their interests And destinations Look at them With borders Occasion**
- 7- Enjoy With independence Complete As an institution Educational Her goal Basis service the society.**

**- General objectives of the department:**

- 1. to provide environment Educational Sophisticated in Curricula and methods Educational The document on technology Information and methods that meet need market the job.**
- 2. Preparing highly qualified graduates who are able to compete in entering the labor market easily, and who are able to continue postgraduate studies, keeping pace with scientific development in the field of financial and banking sciences, and supplying banking and financial institutions in Iraq with qualified graduates to manage and develop them..**
- 3. Keeping pace with global and local developments in the field of financial and banking sciences.**
- 4. Motivate and Increase capacity Students To think, analyze and create And encourage them To indulge in Activities and practices Scientific In spirit the team the one.**



**5. Developing the student's technological skills related to investment and financial markets.**

**6. incentivize search Scientific And support Studies Scientific And applied Specialized that effect Positively in the society.**

**7. more Interconnectedness And its continuity between Section And graduates For a purpose development And insurance Their future Professional.**

Scientific objectives of the department:

**1. Developing the teaching staff to ensure excellence in performance And Meet needs the society And requirements market the job.**

**2. interest Search Scientific And create environment Supportive For research Applied High the quality on Levels Local And regional And international Contribute in to treat the problems that You face it market the job.**

**3. development Curricula Scholarship And plans the study To keep up Developments The quick one in fields Technology And science To meet requirements market the job current And futurism.**

**4. Consolidation culture education Continuous For different Sectors the society To meet his requirements, And also presentation Services and consultations Artistic to solve His problems And development His programs.**

**5. communication with Institutions Scientific inside And outside Iraq And exchange Of experience And information according to Objectives Shared.**

Outputs:

**The department is committed to educating and training students through high-quality educational and training programs and ethical values in a model and advanced educational environment so that they become managers, employees, accountants, etc., who have the ability to face the labor market while meeting the needs of society, with a willingness to engage in postgraduate studies, and for the teaching staff to be leaders in education and training. Students and developing areas of scientific research at the national**

and global levels through research related to community problems and providing recommendations and solutions for the purpose of supporting and strengthening society.

Weaknesses	strength point
<ul style="list-style-type: none"> <li>1- Lack of classrooms with modern means</li> <li>2- Lack of some specializations</li> <li>3- non communication with friends interest The main ones.</li> <li>4- lack Customization Financial To support Possibilities Section Scientific Available platforms Educational better.</li> </ul>	<ul style="list-style-type: none"> <li>1- the message Cross on How investigation Vision, It includes Goals met him To investigate.</li> <li>2- The contribution of both students and teaching staff to developing the reality of the department</li> <li>3- The presence of an administrative staff with extensive experience in administrative work</li> <li>4- The presence of a large number of professors who hold the title of professor</li> <li>5- The department's efforts in holding scientific seminars and documenting them as activities of the department</li> <li>6- Cooperation between teaching staff in order to provide educational services to students</li> </ul>
Threats	Opportunities
<ul style="list-style-type: none"> <li>1- There is no special hall for seminars and discussions in the department</li> <li>2- Lack of financial allocations that would increase the service reality of the department</li> <li>3- The department lacks modern teaching methods</li> <li>4- The powers are linked to the higher authorities (the Ministry) without delegating to the lower authorities, the college or university</li> </ul>	<ul style="list-style-type: none"> <li>1- There is great support from the department from the college dean</li> <li>2- The department head's serious endeavors to develop all the department's affairs</li> <li>3- There is a clear case of listening to the opinion and advice provided by the university professor</li> </ul>

**Standard 2: Scientific contributions, their impact, and their compatibility with the message**

**searchScientific:According to instructions Ministry And the university on development And development search Scientific Van Section get up certainly on this Subject and get up Section certainly on Teaching staff Necessarily registration Their research within Plan and encourage Members Commission Teaching on Share in Internal and external conferences and benefits from Experiments between Universities To develop Ways search Scientific is based Section Bto organizeSeminarsComplete from During it an offer Research And topics The department's academic and achievements for the year 2022-2023 are as follows:**

- **Published scientific research= 59**
- **Participated conferences=2**
- **Completed scientific seminars And the participant in it=3**
- **Completed discussion sessions =3**
- **Postgraduate Student Discussions (Seminars) =8 episode**

Weaknesses	strength point
1- weakness Relationships with international research centers and institutions academy. 2- non Adequate funding for member development body Teaching.	1- The presence of an administrative staff with great experience 2- The presence of a large number of professors who hold the title of professor 3- The department's efforts in holding scientific seminars and documenting them as activities of the department
Threats	Opportunities
1- . Weak funding and financial support for the procedure Research Participation in conferences and workshops the job International Arabic.	1- more The horizon of scientific research and work Academic By involving teachers in International conferences and workshops. 2- Availability Study opportunities for some members of the body Teaching Which may increase research experience And Creates links between our department and... Institutions Other research.

### Standard 3: Financial strategies and resource allocation

The department bases its financial resources on the financial resources of the college the college His resources Physical and Finance To preserve on Section Scientifically continuous And to enhance environment High the quality Boost success all Participants in to support His mission And his strategies And expected results.

Weaknesses	strength point
- Weak marketing effectiveness and attracting students - There is no automatic payment method through the bank	- Financial suitability of the department - The presence of good cadres in management
Threats	Opportunities
- Competitors reduce student fees - Many private colleges	- The possibility of expanding the department and building more classrooms to attract students - Good marketing and clarification of fee data - Banking facilities for students

### Section Two: Participants: students, faculty members, and specialized academic employees

This section includes four standards, as shown below:

### Standard 4: Student acceptance and graduation

- Complete a description of Policies and instructions for admissions, and proof that it is consistent with expectations of the program. Academic and a message section scientific, and it is based on the principle of transparency for all participants via (guide for acceptance of students). The introductory brochure and on its website for college.
- As well as describing exam instructions through the exam instructions guide approved by the Ministry, in order to conduct exams in an optimal manner and produce good results.
- And a diagnosis is made and determine cases failing expected, and cases of academic progress in a way early and its loyalty interest. It is necessary that measurement and evaluation of the performance and collection of scientific and cognitive data rates its development. I have requested the University during his career scholarship. University and in different stages it is considered from harder and most important mission that seek about her. The leaders managed by the quality overall in education. The high.

The student submit during a period his study to sentence from the exams and exams oral and editorial and writing reports and project graduation. And the look realism contemporary for evaluation she measurement capacity requester. Relativity to extract the information. The snake. The capable on the influence and control in reality. Ocean and confront dilemmas and solve it. Scientific in the way optimum within Al-Qaeda Informatics Grand. the truth. Objectivity. Maamoul. With it she: "Whatever contrast and diversity style the exams and exams for students it is he will receive degree as for that it qualifies for success and the progression from phase to other or re stage in year study suffix".

- Corresponds success after graduation with a task section and his strategies and the results expected. Reveal public on program quality academic supports progress learner and his success after graduation.

Weaknesses	strength point
1- Low student acceptance rates 2- The Ministry's decision for the third round for students leads to a decrease in the educational level. The first and second round attempts are sufficient to show the student's level	1- All students are graduates of the literary and scientific stream 2- The presence of a transit system stimulates student morale 3- Return to the system courses because of its compatibility with the capabilities available to the department 4- Returning students whose registrations were canceled to their classrooms

Threats	Opportunities
1- Limited capacity of classrooms 2- The inability of some students to obtain e-learning supplies such as the Internet and calculators	1- The possibility of accommodating a larger number of students by increasing financial allocations and building a larger number of halls 2- Increasing student acceptance rates 3- Creating simple educational methods and means for the purpose of presenting and delivering the lecture electronically 4- Contribution of primary studies students to practical studies that will advance their academic level

### Standard 5: Adequacy and distribution of faculty members

Includes Section number from Teaching staff At a level scientific high And from campaign certificate Ph.D And Masters And with specialties Different so Includes Section number from campaign certificate Ph.D And Masters from Universities International And also from Universities Iraqi It is composed body Teaching in the college from Teaching staff With titles Scientific from Mr And Mr assistant And a teacher And a teacher assistant qualified To perform the job Academic And a career Teaching In a way excellent, to guarantee investigation all Activities The other Included in message Section Scientific. It includes that Contributions Scientific High the quality, And implementation Programs education Managers Executives(Executive Education), And service the society, And its institutions service, And service in Institutions educational, And submit Consulting, And others , And service Development Economic And other that Than You expect it Section Scientific from Members Her form Teaching AndyY Ya job on a guarantee investigation level Study.

- Teachers are evaluated periodically to ensure continuous improvement ,According to our college's calendar forms and save them electronically.

Curricula are being developed Through goals Clear And specific Complete from During it development The individual In a way complete comprehensive And balanced By degree that Allow With it his abilities, And therefore Satisfaction his need, And solve His problems And achieve His goals With what chimes in with an interest the society And its goals. and that He is Development Harmonious with directione Scientific modern, in which He is Learning from during Share And activity, And use technology, And convert interest from Quantity to How.

Covers Members Commission Teaching Participants what no It decreases on(85%)from hours Teaching Actual By oath Scientific(whether It was

completed Measure it By number hours approved, or hours teaching, or any Scale last suitable For the department Scientific).AndInvolved Members Commission Teaching in teaching what no Say less His percentage on(60%)in all specialty, And a program academic, and place, And method teaching, AndIt is distributed Members Commission Teaching on Programs And specialties And websites And methods Teaching With what corresponds with message Section Scientific.

Weaknesses	strength point
1- The department's admission plan ranges between 150-300 students annually, while there is not a sufficient number of halls to accommodate this sufficient number. 2- The scientific research movement is moderate, as its goal is to obtain scientific promotion without contributing to supporting government institutions 3- Deficiencies in service supplies	1- The department has a teaching staff with multiple specializations 2- There are various academic degrees in the department, and the majority hold doctoral degrees 3- The department has a teaching staff with solid scientific experience in the field of teaching and scientific research 4- The teaching staff is distinguished by high professional ethics 5- The commitment of teaching staff to follow up on research students through all social media 6- Continuous development of curricula
Threats	Opportunities
1- The number of students increases and the classrooms do not accommodate this large number 2- Failure to compensate staff referred to retirement	1- The teaching staff seeks to participate in development courses that take place inside and outside the country 2- Serious efforts by the teaching staff to raise the academic level and obtain academic degrees (professorship) 3- There is a clear case of listening to the opinion and advice provided by the university professor.

### Standard 6: Management and support of faculty members

He endures Members body Teaching responsible development Knowledge, and guidance, And saving Experiences Educational Outstanding And innovativeAs ifBurden Teaching he sum hours that He studies it Teaching in Section Scientific In addition to number hours Always hours Applied weekly For a substance.the hour Desktop And it is given in Hall Teaching For a number a little from Students.

Includes Burden Teaching what Next:

- 1- Lectures the theory.
- 2- the job Applied Workshops the job And laboratories And the workshops And seminars.
- 3- Supervision on Projects Graduation.
- 4- Supervision on Theses andMessages Masters.
- 5- hours Desktop.

**Prepare results Contributions Scientific one Elements Systems evaluation the performance when evaluation performance member Commission Teaching from Highlight Features Scientific she Research Published in Magazines Local And Arabic And global In addition to Books Printed within Specializations .**

Weaknesses	strength point
<ul style="list-style-type: none"> <li>1- The scientific research movement is moderate, as its goal is to obtain scientific promotion without contributing to supporting government institutions</li> <li>2- Deficiencies in service supplies</li> </ul>	<ul style="list-style-type: none"> <li>1- The department has a teaching staff with multiple specializations</li> <li>2- There are various academic degrees in the department, and the majority hold doctoral degrees</li> <li>3- The department has a teaching staff with solid scientific experience in the field of teaching and scientific research</li> <li>4- The teaching staff is distinguished by high professional ethics</li> <li>5- The commitment of teaching staff to follow up on research students through all social media</li> <li>6- Continuous development of curricula</li> </ul>
Threats	Opportunities
<ul style="list-style-type: none"> <li>1- The number of students increases and the classrooms do not accommodate this large number</li> <li>2- Failure to compensate staff referred to retirement</li> </ul>	<ul style="list-style-type: none"> <li>1- The teaching staff seeks to participate in development courses that take place inside and outside the country</li> <li>2- Serious efforts by the teaching staff to raise the academic level and obtain academic degrees (professorship)</li> </ul>

### **Standard 7: Adequacy and distribution of specialized academic personnel**

**There are no academic employees in the scientific department, although there are two employees in the department who are among the top students, but one of them has been appointed with the title of auditor, and the title is supposed to be research assistant, and the second employee is in a contract capacity and has not been confirmed to the staff. This is one of the weaknesses of the department.**

**Most of the employees in the department are graduates of the College of Administration and Economics, and this reflects positively on the work performance in the department and is considered one of the strengths of the scientific department. The department develops employees by urging them to apply for postgraduate studies in the department's specialty, in order to support the teaching staff in the department, especially the student employees. The first in the department. The department encourages employees to enter development courses in their field of specialization or in administrative fields.**

**The employees are distributed in the department and each employee is assigned administrative work.**

Weaknesses	strength point
1- Employing employees with unrelated titles. Researcher, as the Ministry does not provide appointments with the title of Research Assistant 2- Employing top performers on a contract basis or daily wage due to the lack of appointments	1- Most of the employees in the department are graduates of the College of Administration and Economics 2- The department encourages employees to enter development courses in their field of specialization or in administrative fields
Threats	Opportunities
1- Lack of appointments for seniors from the Ministry of Higher Education	1- Urging employees to take development courses 2- Urging employees to apply for postgraduate studies

### Section Three: Learning and Teaching

The Learning and Teaching section includes five standards:

#### Standard 8: Curriculum management and learning assurance

**Curricula are managed and learning is ensured by organizing the course description for each subject by the teachers and according to the curricula prepared by the Ministry. The course description is published on the official pages of each teacher and on the department's official website as well. The**



curriculum items are also available for students to review. The lectures for each subject are published on the official pages of the teachers, and students can view them and benefit from them by accessing the official page of the teacher. Some curricula are also updated by 20%, according to the Ministry's instructions for some academic subjects, and based on a request submitted by the subject's professor. There are many students who graduate from the department and have been appointed in banks or in government departments within the department's jurisdiction. This indicates that the goals of education have been achieved and balanced with the labor market, where the certificate can be described–Bachelor of Banking and Financial Sciences as follows:

**-Top students and all academic departments**

Number of years of service	Career Title	Class
4	Research Assistant	Seven
4	Researcher	Six
5	Senior researcher	Fifth
5	Associate Head of Research	Fourth
5	Head of Research	Third
5	Senior Research Head	the second
	expert	The first

**-He works in the Accounts Division**

Number of years of service	Career Title	Class
4	Assistant accountant	Seven
4	accountant	Six
5	Senior accountant	Fifth
5	Assistant Account Manager	Fourth
5	Account Manager	Third
5	Senior Accounts Manager	the second

**- He works in the Auditing Division**

Number of years of service	Career Title	Class
4	Auditor assistant	Seven
4	Auditor	Six
5	Senior auditor	Fifth

5	Assistant Audit Manager	Fourth
5	Audit Manager	Third
5	Senior Audit Manager	the second

- He works in divisions and units Administrative

Number of years of service	Career Title	Class
4	Associate observant	Seven
4	Observed	Six
5	supervisor	Fifth
5	Assistant manager	Fourth
5	boss	Third
5	Senior manager	the second
	Director general	The first

Weaknesses	strength point
<ol style="list-style-type: none"> <li>1- Many weekly classes for some subjects</li> <li>2- Lack of computer laboratories suitable for the number of students</li> <li>3- There are no study materials based on (practical + theoretical) that benefit the student in the labor market other than (computer)</li> <li>4- Electronic problems faced by students in the school curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1- The curricula are updated annually according to the Ministry's instructions</li> <li>2- Adopting the English language subject in the school curriculum</li> <li>3- Adopting modern sources</li> <li>4- Availability of sufficient numbers of methodological books</li> <li>5- The department has a teaching specialty (computer sciences)</li> <li>6- The curriculum is characterized by series and flow</li> </ol>
Threats	Opportunities
<ol style="list-style-type: none"> <li>1- Lack of financial support from concerned authorities</li> <li>2- The powers are linked to the higher authorities (the Ministry) without delegating to the lower authorities, the college or university</li> <li>3- Society rejects the idea of e-learning in a way that causes psychological anxiety for the student</li> </ol>	<ol style="list-style-type: none"> <li>1- The possibility of qualifying some teaching staff through holding training courses</li> <li>2- Diversify and update sources</li> <li>3- Approaching curricula with what benefits the student in the labor market</li> </ol>

### Standard 9:Curriculum content

**The curriculum includes theories, ideas, opinions, concepts, and student skills that must be developed to prepare graduates capable of facing the labor market. There are weaknesses, including the lack of sufficient specialists in the scientific department to cover all academic subjects and academic titles, and the department's reliance on a group of general specializations, not exact ones. The large numbers of students are not**

commensurate with the department's material and human capabilities, including halls, laboratories, and teaching staff, as well as spaces and employees, in order to achieve quality requirements. Weak areas that must be covered by curricula that can be transformed into competencies consistent with the learning objectives of the study program. Weak description of the method for accrediting the general skills areas of the bachelor's program. The method of accrediting and documenting research skills in the general areas of knowledge and skills for master's programs is not determined. There is also a weak method for determining the adoption of advanced research skills and in-depth knowledge in the field of specialization in doctoral programs.

<b>Weaknesses</b> 1- The large number of students is disproportionate to the department's financial and human capabilities 2- Many weekly classes for some subjects 3- There are no study materials based on (practical + theoretical) that benefit the student in the labor market other than (computer) 4- Failure to adopt modern teaching methods for postgraduate students 5- Lack of a library for graduate studies	<b>strength point</b> 1- The curricula are updated annually according to the Ministry's instructions 2- Adopting modern sources 3- Availability of sufficient numbers of methodological books 4- The success rate is acceptable for postgraduate students 5- Students' dissertations and dissertations are submitted within the short period
<b>Threats</b> 1- Lack of financial support from concerned authorities 2- The powers are linked to the higher authorities (the Ministry) without delegating to the lower authorities, the college or university	<b>Opportunities</b> 1- Diversify and update sources 2- Approaching curricula with what benefits the student in the labor market 3- The possibility of expanding the opening of postgraduate programs

### Standard 10: Interaction of faculty members and students

The curriculum includes opportunities for interaction between students themselves and between students and faculty members. The department

**has evidence of models of interaction between students and faculty members through lectures and interactive discussions. There is also descriptive evidence for classroom observation models to monitor the behavior of a faculty member to achieve learning goals. In addition to other negatives, such as the lack of opportunities for students to work and learn from students among themselves. The lack of basic programs to describe how to implement extracurricular activities. The lack of mechanisms for designing vocabulary and activities ensures the achievement of interaction.**

<b>Weaknesses</b>	<b>strength point</b>
<ul style="list-style-type: none"> <li>1- The large number of students is disproportionate to the department's financial and human capabilities</li> <li>2- Lack of opportunities for students to work and learn from students among themselves</li> </ul>	<ul style="list-style-type: none"> <li>1- Interaction between students and faculty members through interactive lectures and discussions</li> <li>2- The teaching staff is distinguished by high professional ethics</li> </ul>
<b>Threats</b>	<b>Opportunities</b>
<ul style="list-style-type: none"> <li>1- Lack of financial support from concerned authorities</li> <li>2- Lack of basic programs to describe how to implement extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>1- Approaching curricula with what benefits the student in the labor market</li> </ul>

**Standard 11: Level, structure and equivalency of study programmes**

**Study programs are designed in a way Ensures the acquisition of knowledge in an effective and attractive way. And cover size content, and achieve effective participation According For expectations At this level of study. There is a clear mechanism for describing the approved course models for obtaining the certificate according to clear standards. Policies, evaluation and acceptance of courses and study materials are approved by specialized committees, whether sectoral or by a body of deans. One of the**

**negative points is the lack of specification of the percentage of knowledge that covers the content and achieves participation in the study programs. There is also a lack of a mechanism to prove how the efforts required and expected of students and the quality of learning are equal in programs that fall under the same degree. The department's course system is not approved**

Weaknesses	strength point
<ul style="list-style-type: none"> <li>1- Many weekly classes for some subjects</li> <li>2- Lack of computer laboratories suitable for the number of students</li> <li>3- There is no specification of the percentage of knowledge that covers the content and achieves participation in the study programs</li> <li>4- The department's course system is not approved</li> </ul>	<ul style="list-style-type: none"> <li>1- The curricula are updated annually according to the Ministry's instructions</li> <li>2- Adopting modern sources</li> <li>3- Availability of sufficient numbers of methodological books</li> <li>4- The curriculum is characterized by series and flow</li> </ul>
Threats	Opportunities
<ul style="list-style-type: none"> <li>1- Lack of financial support from concerned authorities</li> <li>2- The powers are linked to the higher authorities (the Ministry) without delegating to the lower authorities, the college or university</li> <li>3- The lack of a mechanism to prove how the efforts required and expected of students and the quality of learning are equal in programs that fall under the same degree</li> </ul>	<ul style="list-style-type: none"> <li>1- The possibility of qualifying some teaching staff through holding training courses</li> <li>2- Diversify and update sources</li> <li>3- Approaching curricula with what benefits the student in the labor market</li> </ul>

## **Standard 12: Teaching effectiveness**

**Owns Section Scientific practical evaluation methodology Multiple Metrics to guarantee Quality Teaching And the effect on Learner success. The performance of teaching staff is evaluated by the department headship and the scientific committee in the department according to requirements submitted by the teaching staff related to their scientific activities such as research and conferences. Most of the teachers in the department received**

letters of thanks and appreciation from the Dean as a result of their efforts and excellence in performing their teaching duties. Some professors in the department ask students to make presentations on the subject and ensure that the students benefit and prove their understanding of the subject. Teachers also undertake scientific trips to departments that are directly related to the specialization of the department, such as banking and the central bank. Different methods are used to test students, brainstorming processes, and discussions between the subject professor and the students to ensure that the students understand the curriculum items.

The teaching staff is evaluated by the Quality Unit sending a form through which the teaching staff members are evaluated by the students, which is distributed to the students on an annual basis. The department's teachers develop themselves and continue to publish scientific research, as some members of the teaching staff apply for academic promotion annually, and at least 1 or 2 of the department's teachers are promoted annually to higher academic titles.

Weaknesses	strength point
<p>1- no There is impact direct from Section Scientific on Educated people because of non Availability Opportunities the job.</p> <p>2- Policies Section not Activated While Regard Activate cooperation with the parties The beneficiary.</p>	<p>1- Existence Structures Organizational college And partial And it is done Review it With a picture patrol.</p> <p>2- Existence identification Clear And announced With services Section Educational.</p> <p>3- He provides Section Policies Documented And clear And fair about procedures Upgrade Scientific.</p> <p>4- applied Section System Auditing Internal For quality And operations Evaluation Self.</p>

Threats	Opportunities
1- Lack of financial allocations to manage rewards and motivate teachers 2- The lack of awards motivates teachers to continue publishing good research and interaction	5- Existence mechanism a job Clear I have Section To benefit from Operations nutrition The return. 6- documents Laws And regulations And powers Administrative present I have destinations Specialization s.

### Section Four: Scientific and professional participation

This section includes three standards, which are as follows:

#### Standard 13: Scientific and professional participation of students

Students they Element the important And the target from the operation Educational So eat what Spins from Lectures And exams His purpose The basic he Upgrade At a level Students And skills education that Qualifies them To compete in market the job that It increases with it Sharpness The competition One day after day, So Van Role requester Important in to improve the service Educational that You receive it in the university. And Availability The Science Department offers students a range of experiential learning opportunities, through the course, or extracurricular activities Allow For them to communicate with faculty members and active businessmen As scientific exposés. And Availability of activities Learning Empirical understanding of work practice in Labor market environment. Below are some of the activities that the students participated in with the teachers:

#### Cultural

Titles of scientific trips	Exhibition titles	T
A trip to the Central Bank	festival	

#### Humanitarian activities

Other	Visiting an orphanage/home for the elderly	Visiting hospitals	T
Contributing to the afforestation of Basra Governorate	Visit a nursing home	Visit the children's hospital	1
Cooperation with the United Nations Industrial Development Organization. UNIDO	Visit the orphanage		2

Weaknesses	strength point
1-non Ability on Interaction with others. 2-non Ability on Planning And organization And relationships Social	1-Use style Interaction with Students Easy from to understand Space 2- Use Offers Presentation And secretariats from during an offer Their posts on(a screen the

	offer)DaKhto the hall. 3-To manage the quality At the university mechanism To improve And You foldYesR the operation Educational
Threats	Opportunities
1- non hiring Students Top on Section 2- to rise rate Students to Commission Teaching.	1- care the university With reinforcement Capabilities Graduates And empower them from acquisition skills Intellectual And professional 2- Be encouraged the university Student on Contributions in Activities Research And seminars And conferences 3- compatibility some Legislation Organization for work University with Standards the quality And accreditation The distinguished.

### Standard 14: Executive Education

It contains Educating field leaders in educational activities that do not lead to a scientific degree, but rather lead to it Goals Education at twin level with higher education in management. Examples of this include leadership training Administrativeln companies, or organizing workshops and seminars related to developing and raising capabilities.

Prepare training Managers Executives Sunday more means effectiveness To develop Managers Implementation Show from during to provide Clarity And trust And look variable And renewable , And that Thanks to concentration this Training on fields Specific Extremely. There it is requirements job For the manager Executive It is represented With experience And training And education in all Specializations Scientific in order to Manage Upgrade to number Positions. In addition to that it Characterized With some Skills the mission The represented By driving And they are Most important job And it falls on His shoulder incentivize staff And guide them And management Crises And management the time Without Administration Wise the time He goes an effort the boss In vain because mission always more from times And your way To accomplish Your business he administration Your time Successfully. And In addition to Ability on Dealing with others And planning And skills Analytical And visions The strategy

Weaknesses	strength point
1-Lack trust And criticism others Th In a way in situation Programs Educational 2- Distraction in take Decisions.	1-to have Managers Executives Transparency during Dealing And desire in Optimization Continuous. 2-Possibility Decisiveness in Decisions 3-appreciation employees And Reward them



	4-Possibility High in administration the time And motivation And driving
Threats	Opportunities
1-overlap some Instructions And controls Ministerial with Laws the window 2- difficulty keeping up the growth And evolution Technological.	1-the focus on Outputs And results Programs Incoming within the plan . 2-Switch Ideas Old With ideas Modern With what It fits with Programs Modern And continue practical Optimization in Programs

### Standard 15: Qualifications of faculty members and their contributions

**Preserve Section Scientific on Members Commission Teaching Participants according to strategy Include Their participation individuals and groups, And support them To activate Their scientific contributions And professional To achieve Sustainability head the money Intellectual to achieve results High the quality, And with what chimes in with message Section Scientific And its strategies.**

**He plays to provide Members Commission Teaching Dora Decisive in success Students when He is Members Commission Teaching Available And they offer Attention Big in which Feel with it the students from during the support And empowerment And excellence.from during Strengthen relations The strong one with the students maybe Members Commission Teaching Guidance the students Toward investigation Their goals and this is Lets in to improve results Learning And success Students**

Weaknesses	strength point
1-non Existence Training Scientific And practical Enough For qualifications Educational 2-non Knowledge BAZ BVision And the message And goals For the department from before Members Commission Teaching	1-distribution Teaching on Committees and activities According For standards Done with Their qualifications education 2- tracking Section Instructions Private using Techniques education from during Use Programs Modern
Threats	Opportunities
1-non Availability climate Enough And positions to use Programs Modern	1-building relationship Strong Supportive between Members Commission Teaching And students He is Lead to investigation success I have Students And it enhances from an experience education 2- Guidance And guidance Continuous from during Use Programs Awareness